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The list of references has been kept intentionally short and is divided into the following categories ¹

1. Health needs and resources, organisation of health services, functions of health personnel and analysis of tasks.
2. Psychology of education, medical education and education in general.
3. Educational objectives.
4. Programme planning
5. Teaching methods and techniques.

6. Evaluation and test and measurement.

If you would like a more detailed and comprehensive list of references, you may apply to the WHO representative in your country, to the WHO Regional Office, or directly to:

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¹Note, however, that many of these references concern several fields.

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