



LEARNING OBJECTIVES

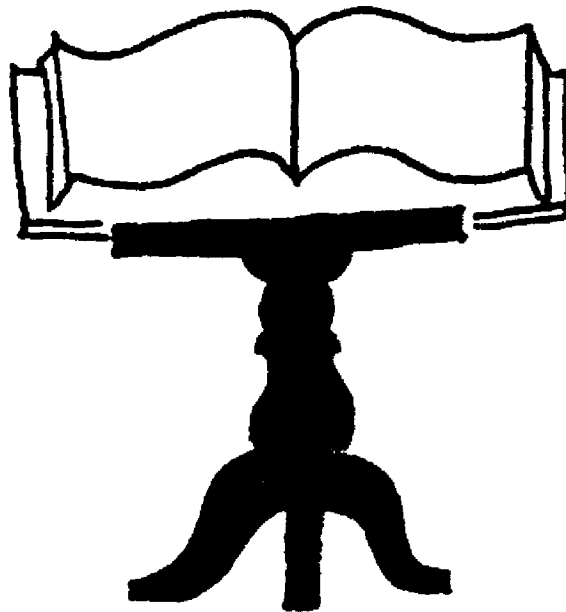
- Learn a three-part definition of disaster preparedness
- Identify nine categories of planning activities for disaster preparedness
- Compare three UN roles in collaborating for preparedness
- Understand four ways to avoid problems in implementing disaster preparedness plans
- Consider fourteen areas of basic information to assess for preparedness

How would you define disaster preparedness?

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DEFINITION OF DISASTER PREPAREDNESS



Disaster Preparedness:

- minimizes the adverse effects of a hazard—
through effective precautionary actions
- ensures timely, appropriate and effective
organization and delivery of relief



STATEMENT ON EFFECTIVE PLANNING

“Effective disaster preparedness planning should incorporate readiness for self-reliant action that will be needed for communities not only to survive, but to recover.”

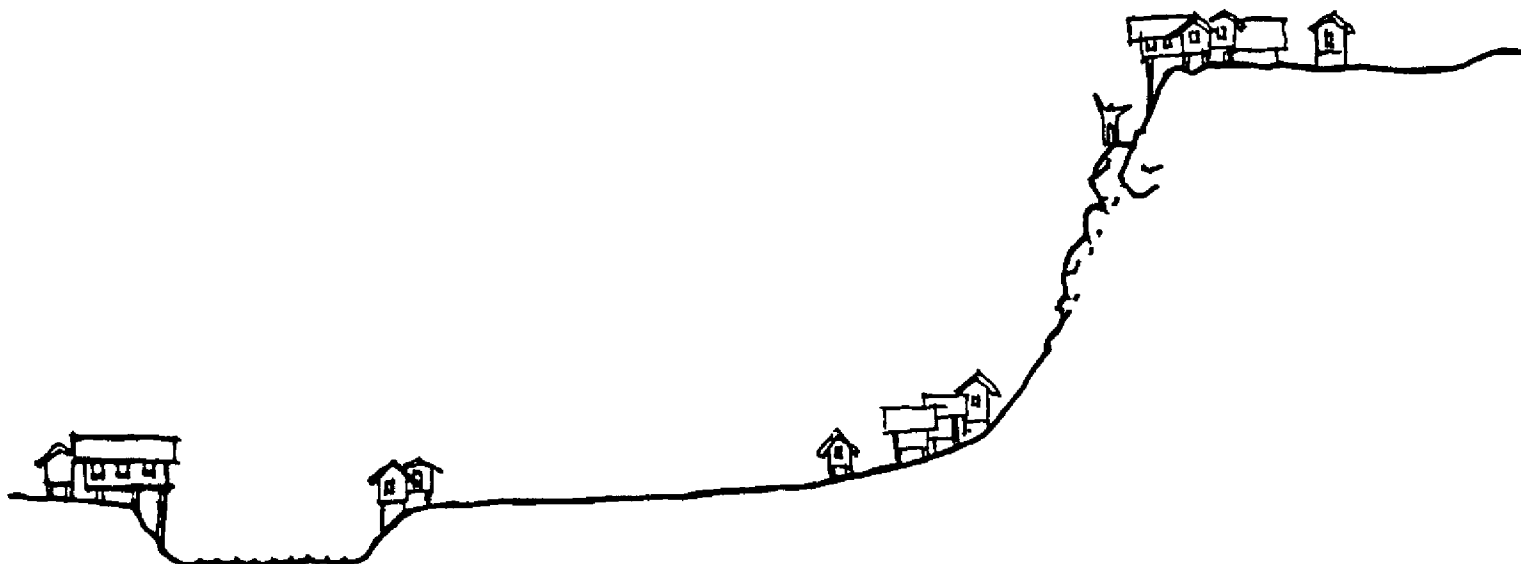
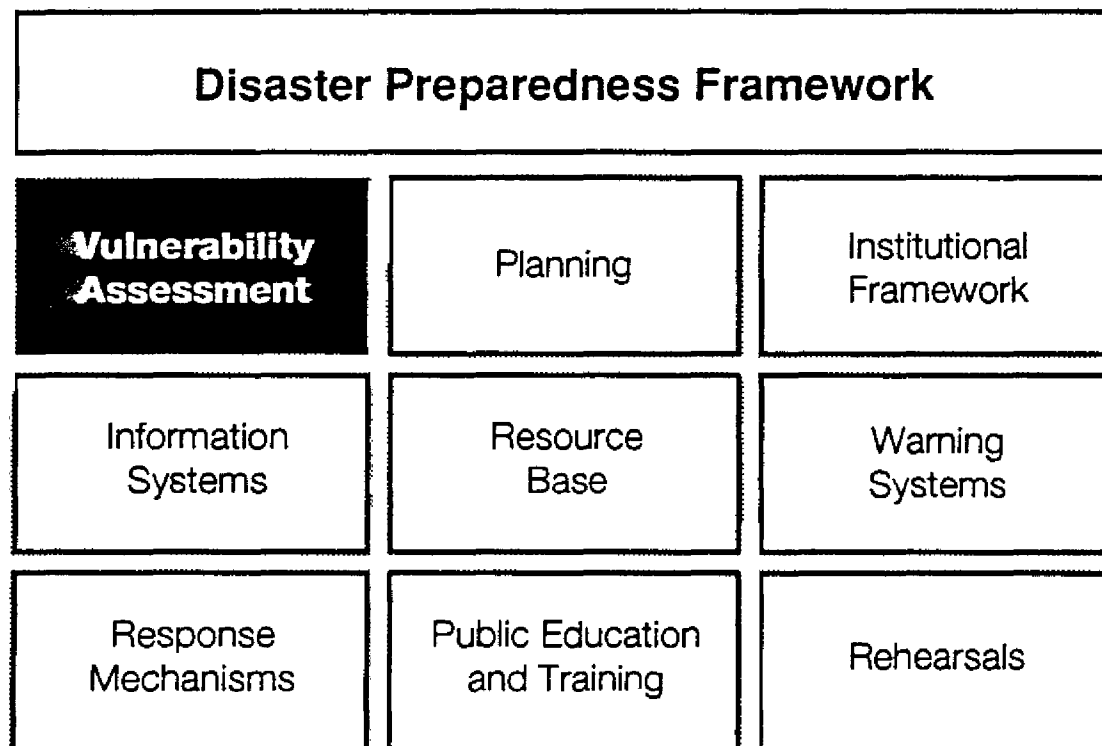


QUESTION ON ACTIVITIES ALREADY UNDERTAKEN

*Q. In your country,
which activities have
already been undertaken
to promote disaster
preparedness?*



VULNERABILITY ASSESSMENTS





CATEGORIES OF INFORMATION

Assessment includes:

- relatively static infrastructural information on
 - extent of development
 - types of dis/advantages faced by area communities
 - “maps” of available structures (such as roads and hospitals)
- relatively dynamic socioeconomic data on
 - causes and levels of vulnerability
 - demographic shifts
 - types of economic activity

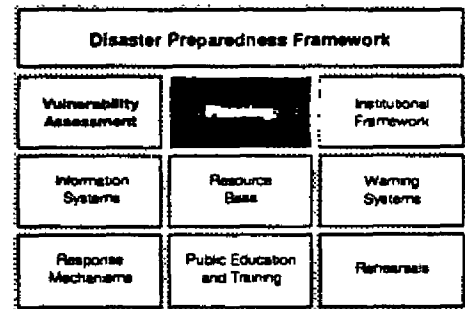


OBJECTIVES OF ASSESSING VULNERABILITY

Vulnerability assessments serve as:

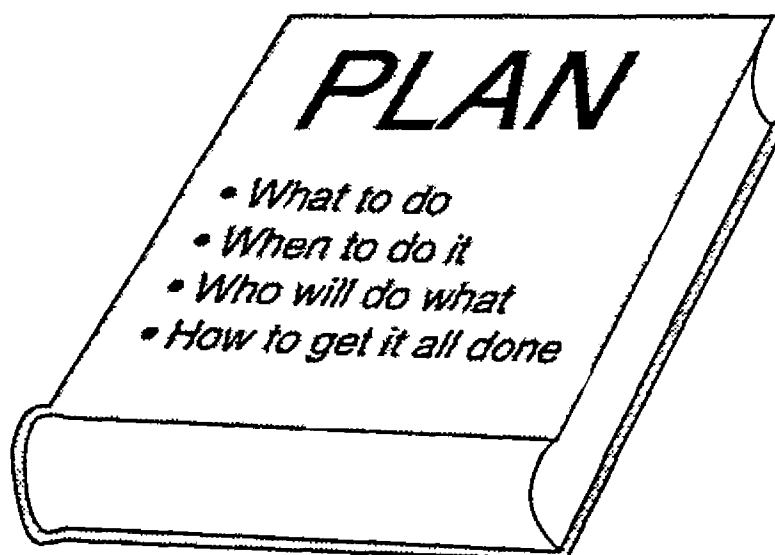
- a means to inform decision-makers about the utility of national and local level approaches to disaster preparedness
- an effective starting point for constructing an overall plan
- the basis for a more continuous “habit” of monitoring trends in physical, socioeconomic and infrastructure conditions of disaster-prone countries

REQUIREMENTS OF A PLAN



A plan must:

- have a clearly stated objective or set of objectives
- reflect a systematic sequence of activities in a logical and clear manner
- assign specific tasks and responsibilities
- integrate its activities, tasks and responsibilities to enable the overall objective or series of objectives to be achieved



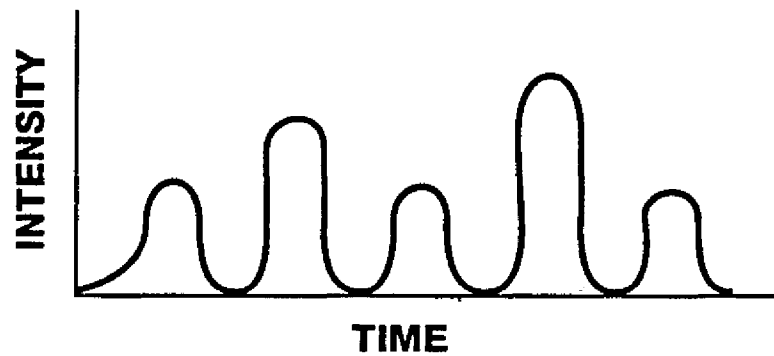


TYPICAL STRUCTURE OF A DISASTER PLAN

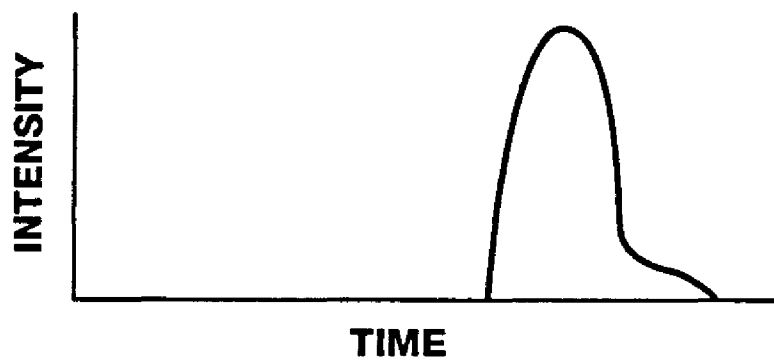
Introduction	Legislative Authority Related Documents
The Aim, Definitions and abbreviations, The country (region, state)	Topography Climate Demography Industry Government Organization
The threat	History Natural events (by type) Industrial accidents (by type)
Command and coordination	Powers and responsibilities at each level Command authorities and posts Description and role of Emergency Service
Planning groups	Arrangements for sectoral planning (such as Medical, Transport, and Communications)
External assistance	Arrangements and authority for requesting assistance from outside the planning area
Emergency operations centers Activation of organizations	Warning Systems Receipt and Dissemination of Warnings
Operational information Counter disaster organizations ..	Government Departments Defense Ministry Local Government Voluntary Organizations Arrangements for Liaison
Administration, Financial procedures, Supply	Emergency Purchasing Procedures Powers for Requisitioning
Public information	Announcements (requiring action) Information releases Emergency Broadcasting Multi-language broadcasts
Sub-plans	Communications, Police, Fire Services, Medical, Rescue, Welfare, Housing, Public Works, Transport, Power, Registration and Tracing Service



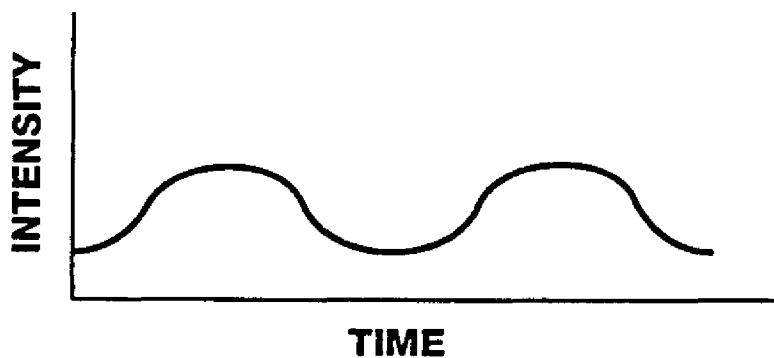
TYPES OF DISASTER



CHRONIC SUDDEN-ONSET



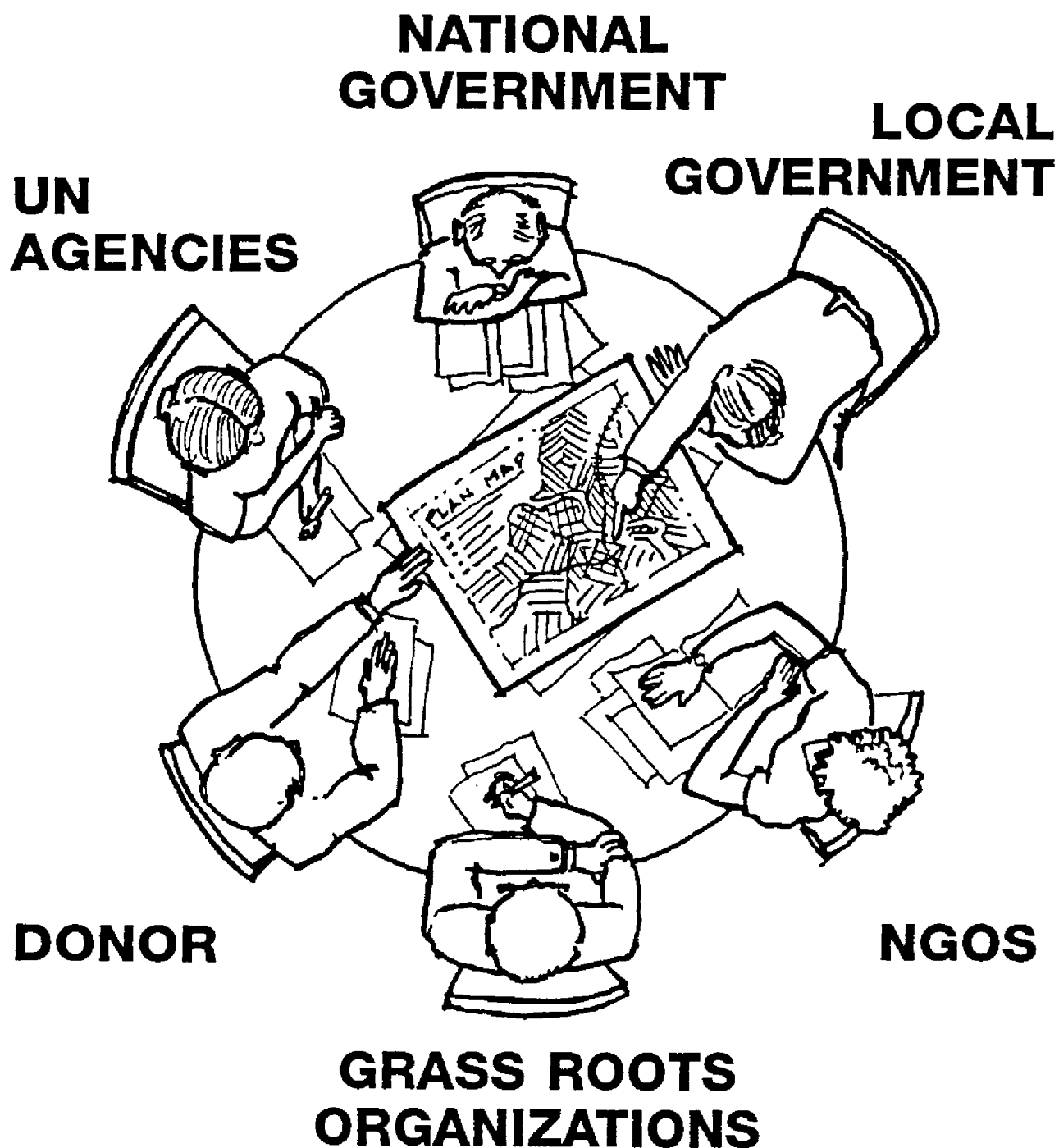
RARE SUDDEN-ONSET



PERIODIC SLOW-ONSET



THE PLANNERS



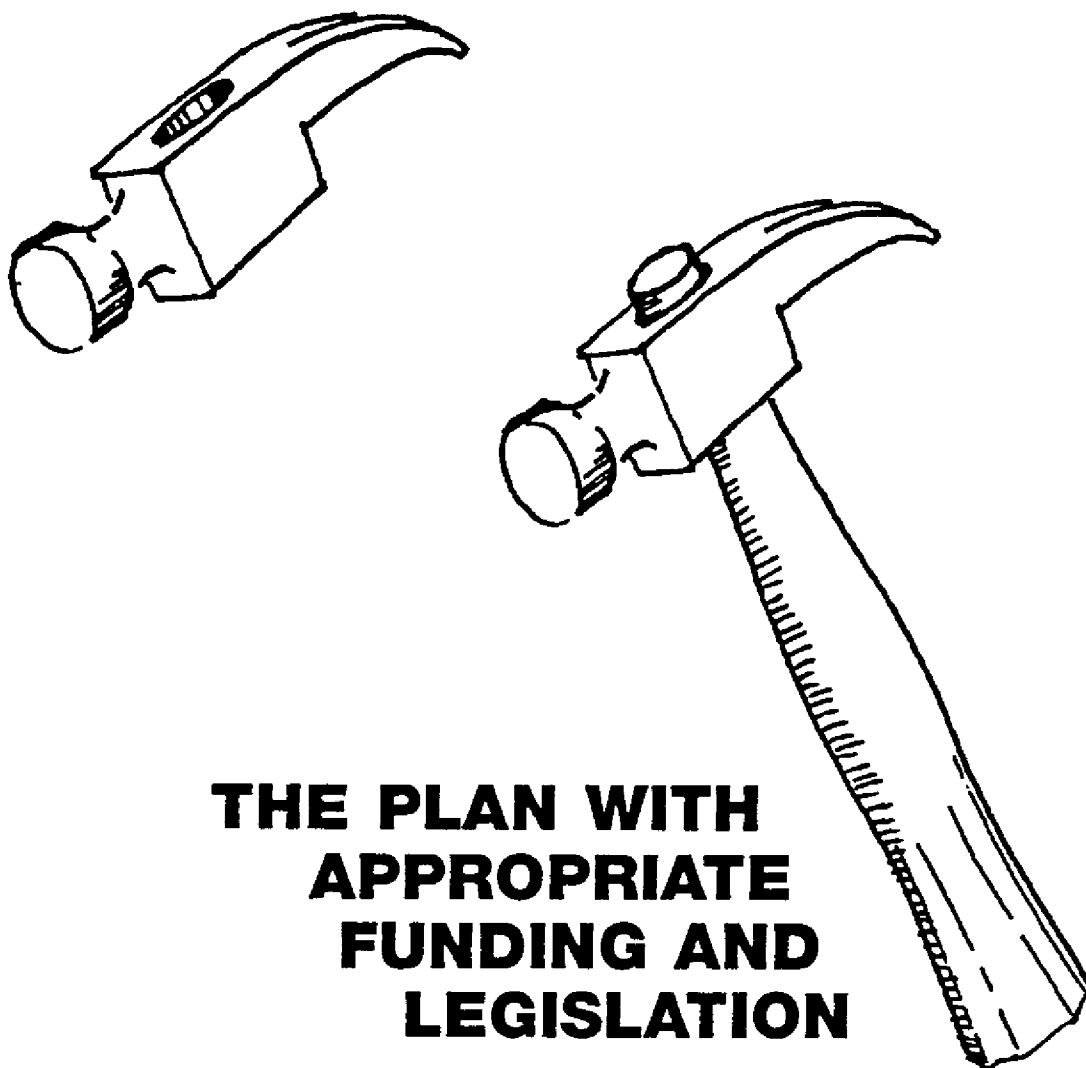


QUESTION ON ENTITIES INVOLVED IN PLANNING

Q. In your country, which entities should be involved in the planning process?

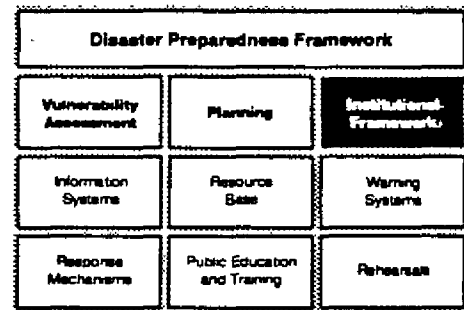
STATUS OF THE PLAN

THE PLAN



**THE PLAN WITH
APPROPRIATE
FUNDING AND
LEGISLATION**

STATEMENT ON INSTITUTIONAL FRAMEWORK



“Avoid creating new organizations for disaster preparedness. Instead, work within established structures and systems.”



QUESTION ON DESIGNATING A FOCAL POINT

Match the quotation from a fictitious disaster management expert to the corresponding option for housing a focal point.

A focal point to coordinate disaster preparedness and response might be:

A disaster manager might say:

Attached to or become a specialized agency **1**

Developed within a ministry regarded as essential for certain types of disasters **2**

Attached to the office of a senior level of government **3**

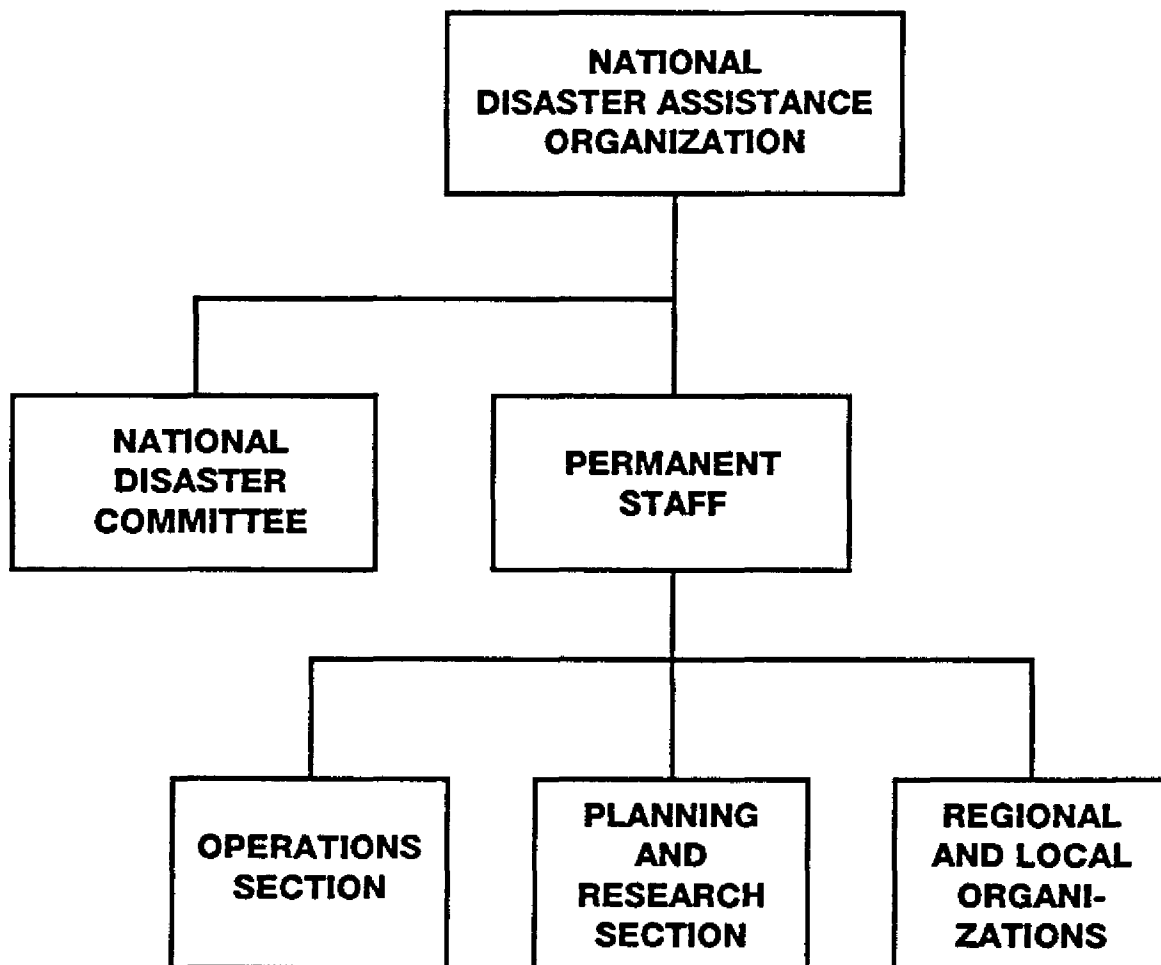
A "Our principal concern involves droughts which affect agricultural production, therefore our focal point is housed in the Ministry of Agriculture."

B "The disaster focal point is currently housed in the Office of the Prime Minister in Jamaica."

C "In my country, the focal point is attached to our new Relief and Rehabilitation Commission."



NATIONAL DISASTER ASSISTANCE ORGANIZATION



- Training
- Public education
- Communications
- Relief stockpiles
- Damage assessment
- Vulnerability analysis
- Resource requirements
- Contingency planning
- Damage & analysis
- Logistical coordination



ROLES AND RESPONSIBILITIES

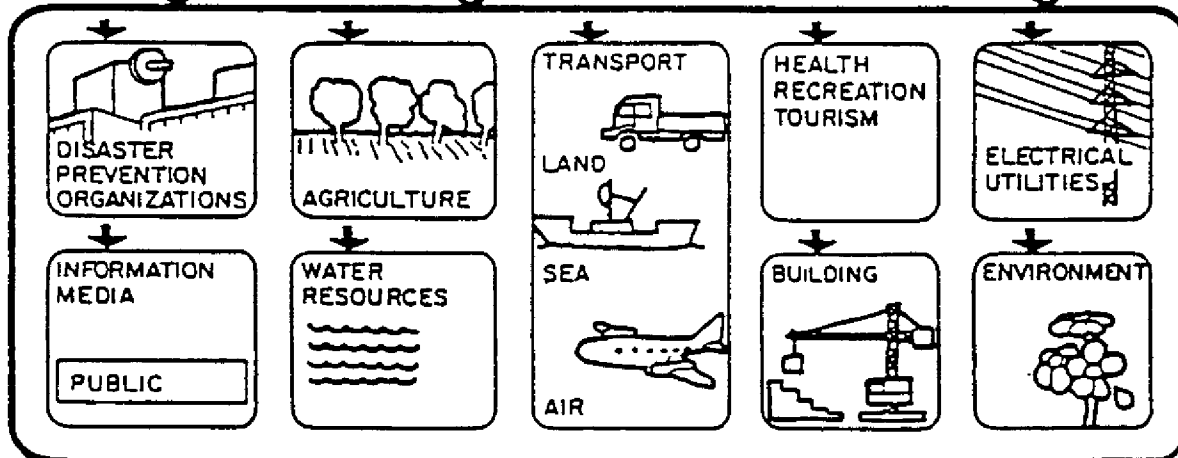
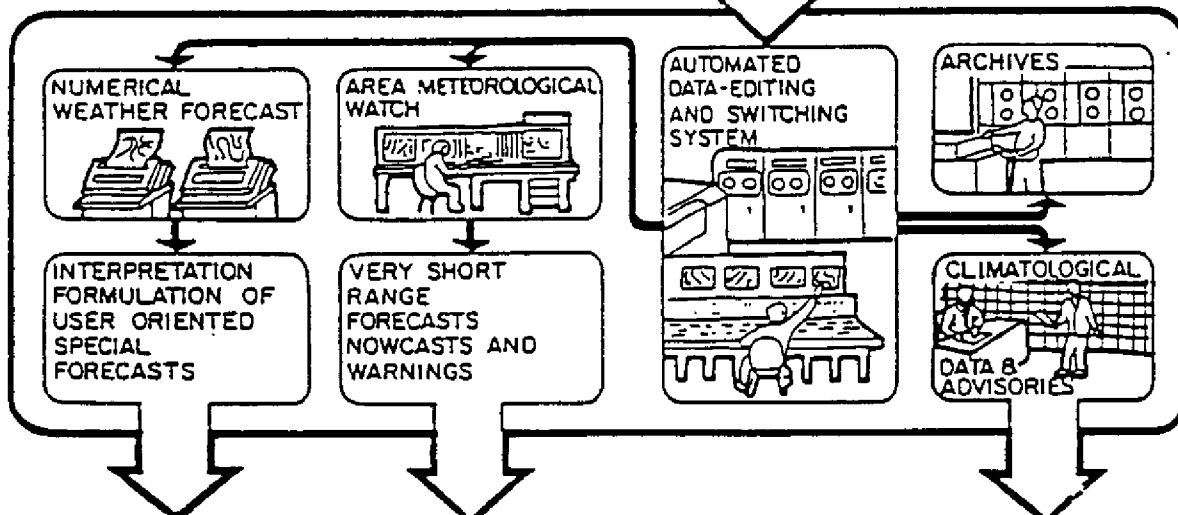
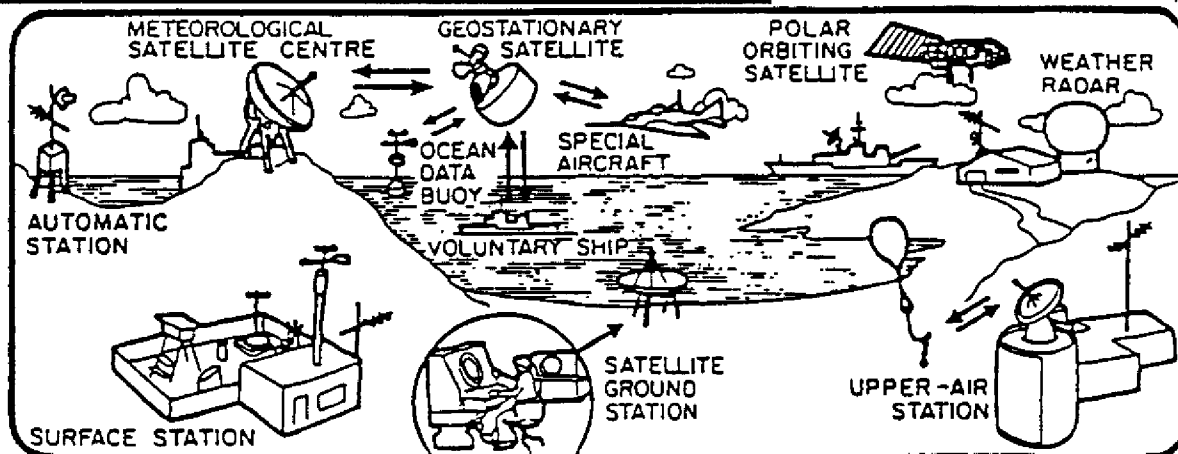
In an effective disaster preparedness plan, roles and responsibilities should:

- be clearly defined
- respect established expertise
- be appropriate to political and social conditions

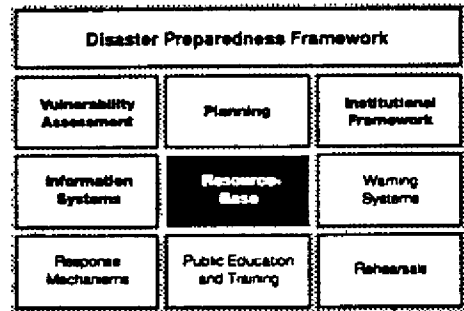
SAMPLE INFORMATION SYSTEM

Disaster Preparedness Framework

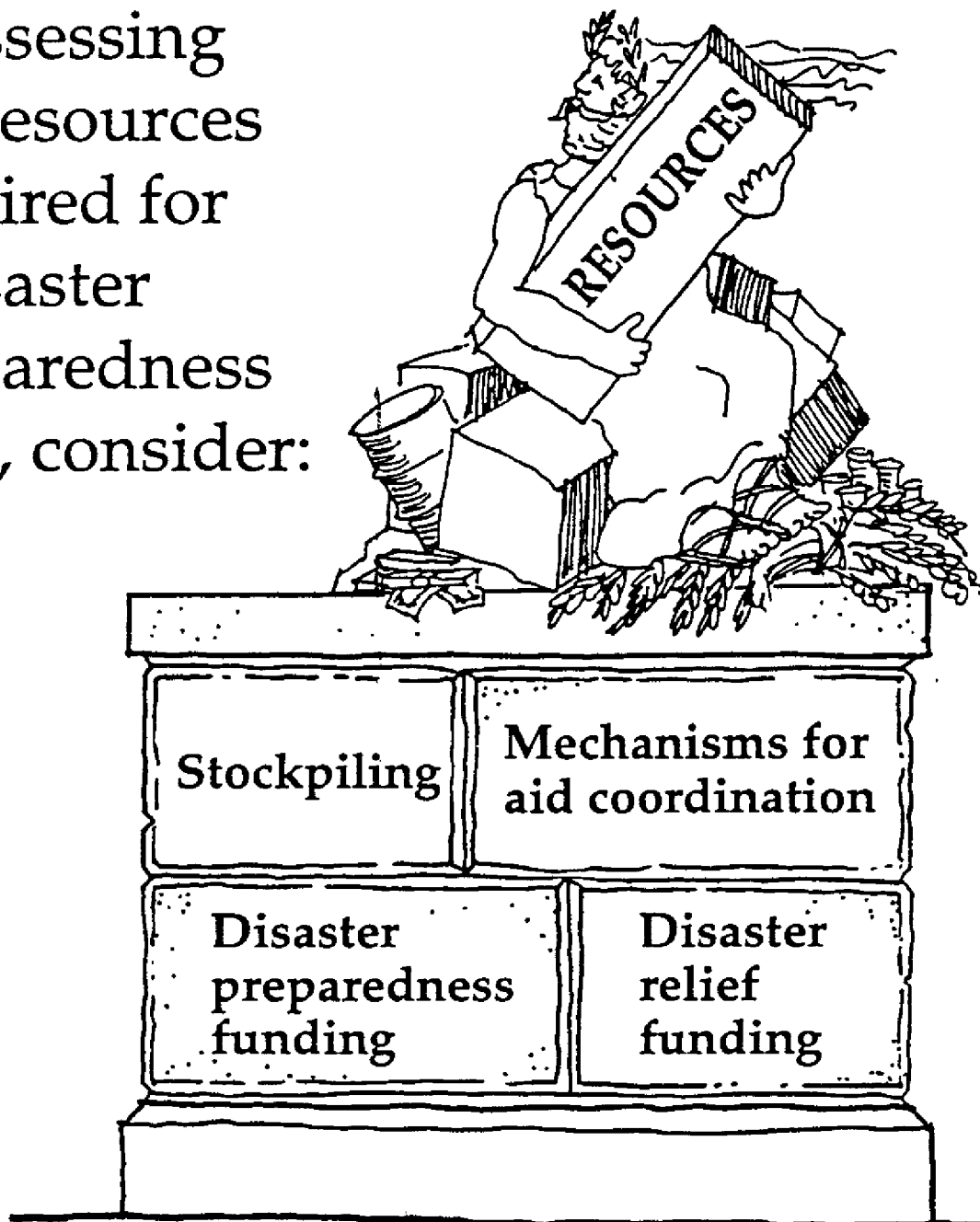
Vulnerability Assessment	Planning	Institutional Framework
Information Systems	Resource Base	Warning Systems
Response Mechanisms	Public Education and Training	Rehearsals



RESOURCE BASE



In assessing the resources required for a disaster preparedness plan, consider:

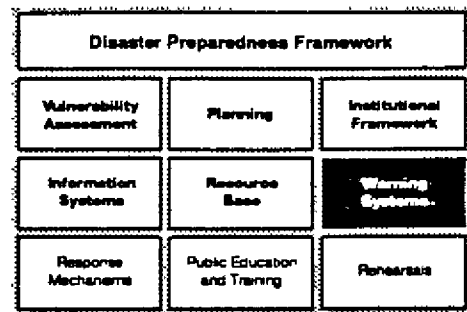




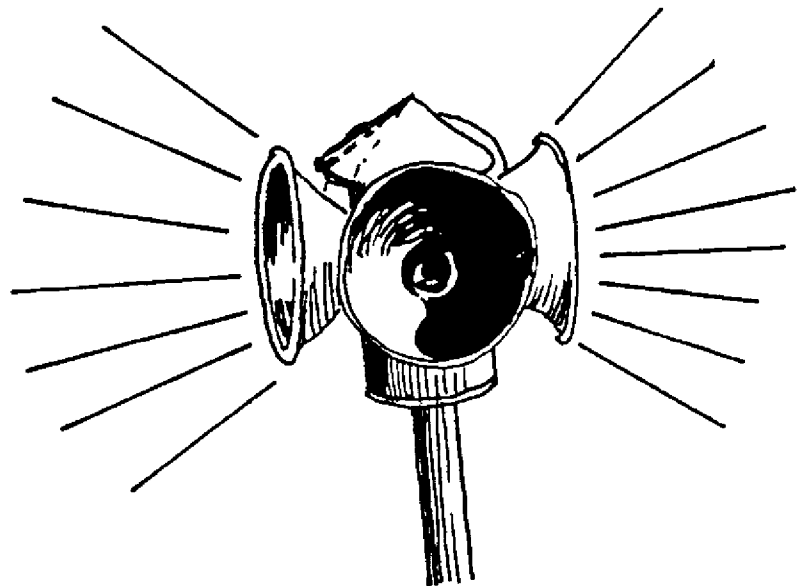
QUESTION ON PLANNING A RESOURCE BASE

Q. Briefly describe how an entity in your region has successfully planned a resource base for disaster relief.

STATEMENT ON WARNING SYSTEMS



“Consider what type of communications equipment will be needed and sustainable if power lines and receiving stations are destroyed.”





CATEGORIES OR RESPONSE MECHANISMS

Some of the categories of response in plans for a variety of hazards include:

- evacuation procedures
- search and rescue
- security of affected areas
- assessment teams
- activating special installations (such as emergency hospitals)
- activating distribution systems
- preparing emergency reception centers and shelters
- activating emergency programs for airports, harbors and land transport

POSSIBLE NEEDS IN DIFFERENT TYPES OF EMERGENCIES

Sectors in which UNICEF assistance might be considered

- Needs frequently experienced
□ Needs sometimes experienced

C Depending on climate; may be needed if weather is cold and/or wet.
.. Needs rarely arise (or usually of low priority).

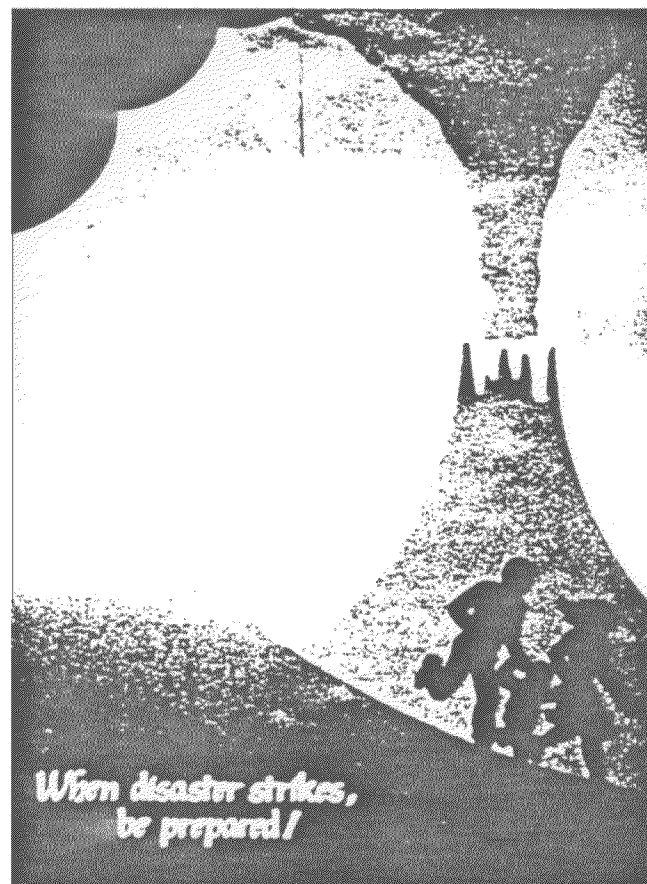
Where disasters occur in combination—e.g. floods following a tropical storm—the combined effects/needs must be considered

Sector in which needs may arise	Sudden, cataclysmic disasters			Long-term continuing emergencies		
	Earth- quakes	Storms	Floods	Droughts, famines *	Conflicts	Displaced popu- lations
Food, nutrition and income						
Short-term general ration distribution	■	■	□	■	■	■
Agricultural production	■	■	■	■	□	■
Long-term selective provision of employment and/or food	□	■	■	■	■	■
Nutrition surveillance .....	..	□	□	■	■	■
Special feeding ² .....	..	..	□	■	□	□
Health services						
Reinforcement of management and personnel	■	□	□	□	■	■
Reconstruction, transport and equipment	■	■	□	..	■	■
Drugs and other supplies	■	..	□	□	■	■
Surveillance for communicable diseases .....	..	■	■	■	■	■
Immunization .....	..	..	□	■	□	■
Diarrhoea control .....	..	..	■	■	□	■
Water supplies						
Distribution, storage, treatment	■	□	■	■	□	■
Rehabilitation/development of sources	■	□	□	■	□	■
Sanitation						
Excreta disposal	■	..	□	..	■	■
Garbage/refuse disposal	■	□	□	..	■	■
Personal hygiene	■	..	□	..	■	■
Vector control	□	..	■	..	■	■
Shelter and household functioning						
Emergency shelter	C	C	..	..	C	■
Reconstruction	■	■	□	..	■	■
Blankets	C	C	C	..	C	C
Household utensils etc.	■	□	□	..	□	■
Child care and social services						
Community social services	■	■	■	■	■	■
Unaccompanied children	□	□	□	□	■	■
Schools/education	■	□	□	..	■	■
Overall management and logistics						
Reinforcement of management capacity and systems	■	■	■	■	■	■
Transport, vehicles, fuel, spares, maintenance	□	□	□	□	■	■
Storage facilities	□	□	□	□	■	■
Possible secondary effects/disasters	Fires, landslides, local floods, tsunamis	Floods, landslides, storm surge		Displaced populations	Displaced populations	

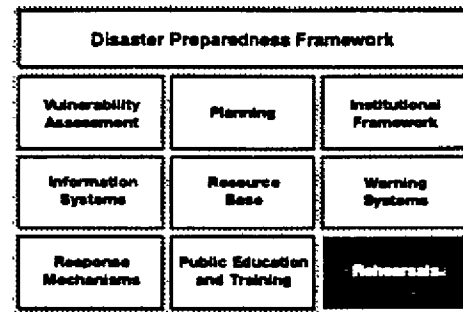


Those who may be threatened by disaster may be educated through:

- Public education in schools
- Special training courses
- Extension programs
- Public education by conventional media

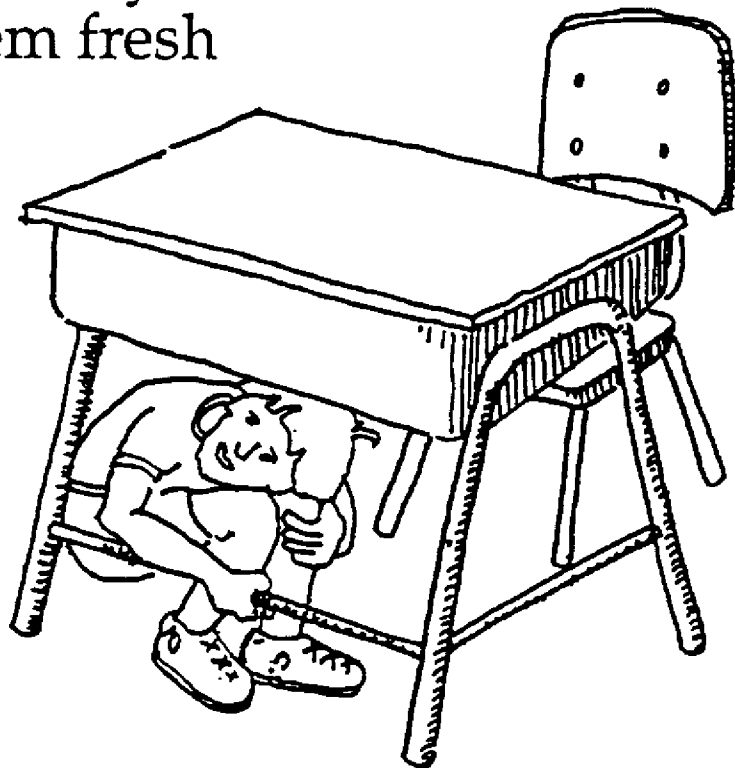


WHAT REHEARSALS CAN ACCOMPLISH



Disaster preparedness rehearsals can:

- emphasize points made in separate training programs
- test the system as a whole
- expose gaps that might otherwise be overlooked
- make preparedness plans more effective by keeping them fresh



STATEMENT ON “INTERNATIONAL SYSTEM”

“The term ‘international system’ is largely an abstraction. International involvement in disaster management usually involves a random assortment of governmental, non-governmental and international institutions that form part of an ad hoc network.”

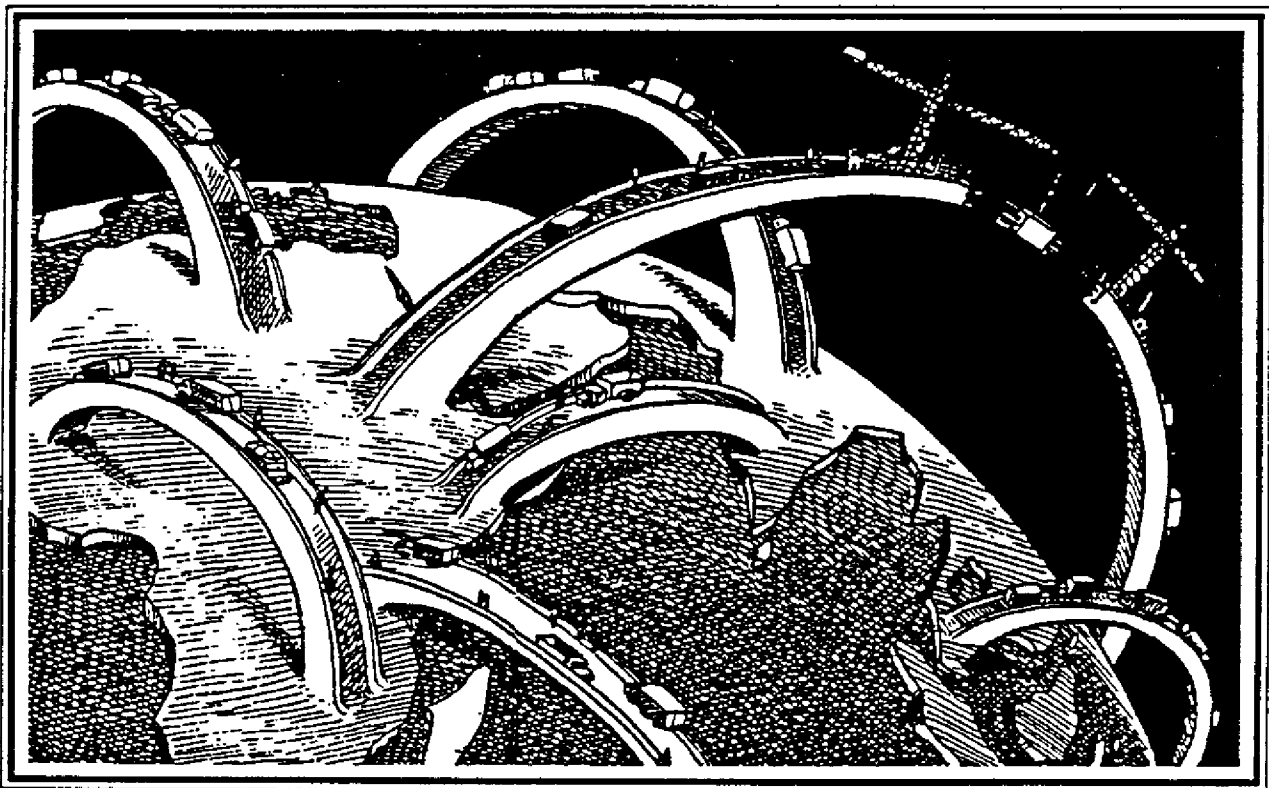


Illustration from Cooperation South—1990 No. 3



QUESTION ON INTERNATIONAL COLLABORATION

Q. Consider an example of preparedness planning in your region involving collaboration by more than three international entities.

What is the primary role of three such organizations?



NAME THIS OVERHEAD

FAO:



planting assessments, crop forecast assessments and food information early warning system

UNDP:



disaster-to-development projects, technical assistance for disaster preparedness plans and strategies, and in-country resident coordinator of UN system

UNDRO:



information coordination, disaster assessments, mitigation and disaster preparedness planning

UNICEF:



vaccination programs and supplementary feeding programming in times of emergencies for vulnerable groups and water and shelter programs

UNHCR:



emergency planning for refugee influxes

WFP:



relief food needs assessments and food or non-food logistics

WHO:



technical assistance on epidemiological matters in times of emergencies and health preparedness

WMO:



tropical storm meteorological information



INTER-AGENCY COLLABORATION: THE UN DMT

Each UN agency should designate an individual to become part of an inter-agency UN Disaster Management Team [UN DMT]. This team serves as a forum to exchange information on:

- mechanisms for the coordination of UN emergency assistance
- inputs and operations between the government, bilateral donors and NGOs
- location of personnel in the field when there is an immediate threat
- resources available for specialized emergency activities



ROLE OF A SECRETARIAT

A secretariat should be established for the UN DMT to serve as a focal point for essential data on:

- national policies on international assistance, communications equipment, and specific types of foods and medicines
- government structures, with names and numbers of key personnel within central, regional and local authorities
- names and numbers of institutions outside the country that could be of assistance
- baseline data on each distinct disaster-prone area



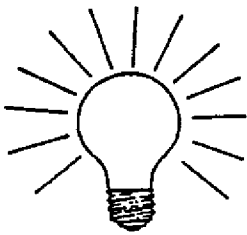
UNDP PROJECTS TO PROMOTE PREPAREDNESS

UNDP should promote a range of projects, such as:

- Disaster preparedness planning projects, intended to launch the entire process
- Essential studies as part of an overall plan, such as vulnerability assessments
- Institution-building projects, to strengthen existing focal points
- Training programs for key personnel or leaders of vulnerable communities



Q. Review these common reactions of government officials to the concept of preparedness planning at the national level. How would you respond to each of these reactions in promoting a disaster preparedness plan?



- “A tremendous idea!”



- “We need development, not disaster preparedness!”



- “We already have one.”

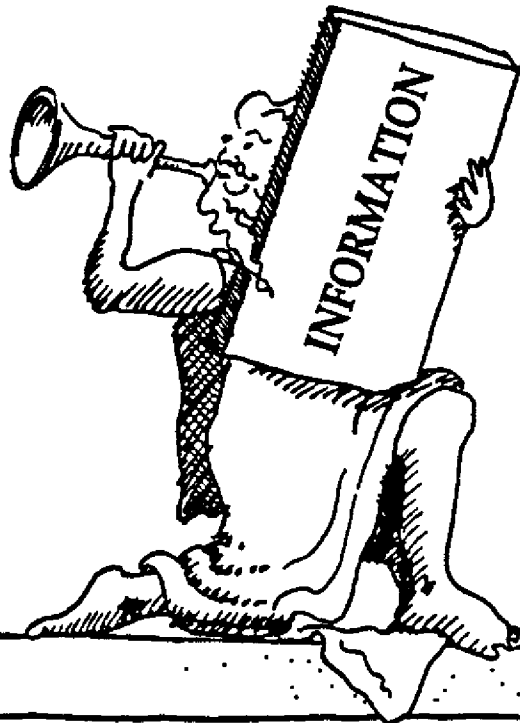


- “We don’t need one.”



ESTABLISH A RELIABLE INFORMATION BASE

Implement the following information systems at the beginning of the planning process:



Vulnerability assessments
using team leaders that know particular regions well

Joint-information programs
between the UN disaster pre-paredness focal point and this person's government counterpart

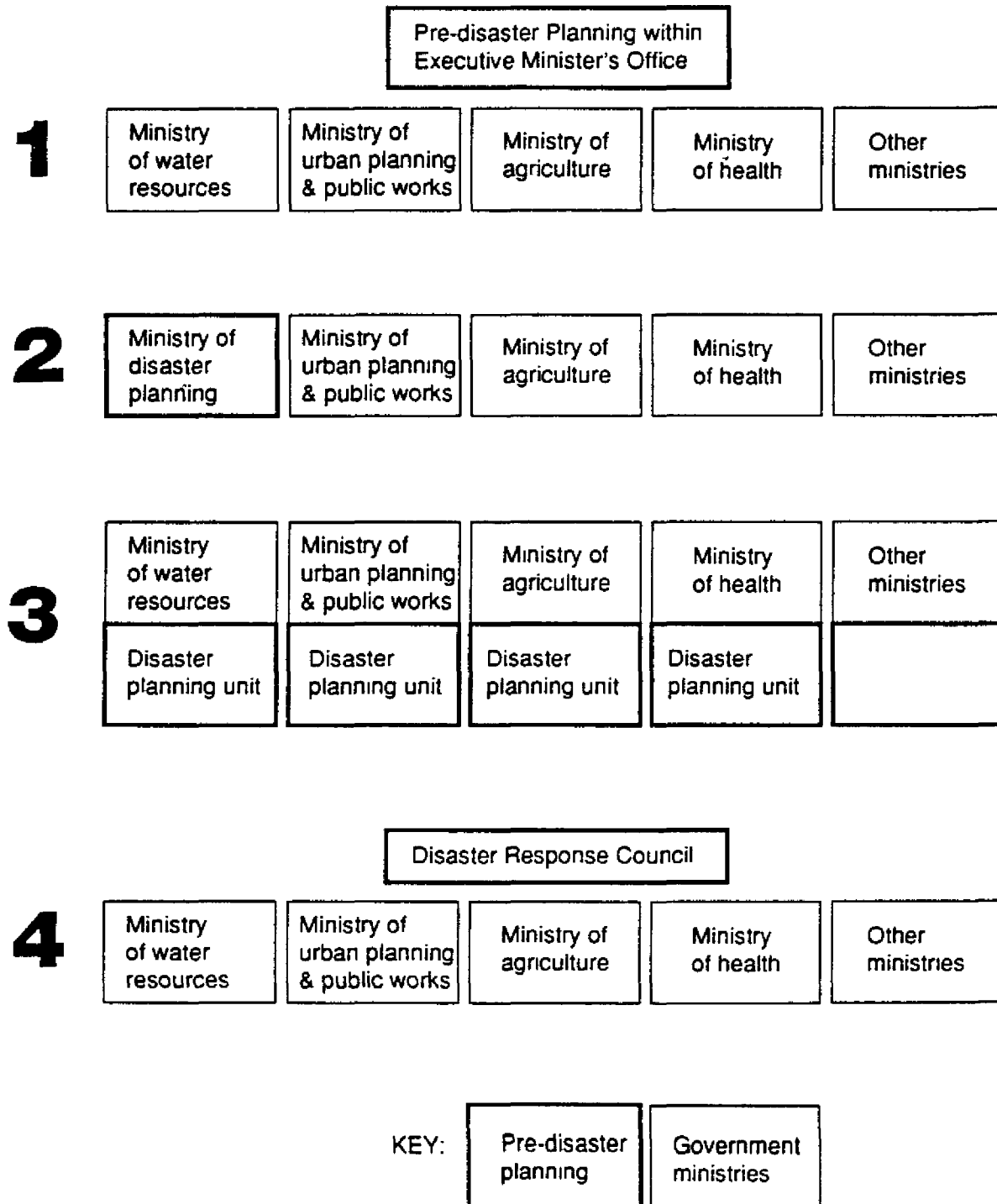
Cross-checking UN data
with NGOs and government officials

Joint assessment process
with UN DMT, NGOs and the government focal point



DEFINE APPROPRIATE INSTITUTIONAL STRUCTURES

Options for integrating disaster preparedness within government structures





ADVICE ON APPROPRIATE INSTITUTIONAL STRUCTURES

- The exchange of information must be an active undertaking.
- Ensure that agency representatives are briefed regularly.
- Be sure that any national disaster preparedness plan fully recognizes the particular specializations of relevant UN agencies.
- See to it that no decision about such specializations is discussed without a representative of the agency present.
- Do not assume that what is written in the plan is what any individual agency might follow.
- See how specific agency interests might be developed within the context of the proposed disaster preparedness plan.



ADVICE ON WORKING WITH NGOS AND DONORS

- Avoid dictates
- Share experiences
- Exchange information
- Incorporate NGOs in disaster preparedness activities
- Be sure that donors are in the know
- Conduct disaster preparedness briefings